

# R2i Evaluation 2024-25: Key Findings for Schools

## What is R2i?

R2i is a graduated response framework supporting early identification and intervention for students with additional needs, aiming to strengthen inclusive practice and collaboration in schools.

## How is R2i currently being used?

### In Primary Schools:

- Led by SENDCos
- Supports early identification
- Referrals to external agencies
- Evidence of graduated response
- Transition support
- Tool for communicating with parents

### In Secondary Schools:

- Used to develop and pilot new systems of identification
- Integrating assessment tools with current systems
- Supports cross-team collaboration
- Aids communication with families



## What enables and enhances R2i implementation?

### Key enablers:

- R2i core team support
- Protected time for staff
- Staff problem-solving groups
- Multiagency input
- Clear R2i lead in school
- Integration into current systems
- Staff seeing the value of R2i

### How to enhance:

- Increase protected time
- Offer data analysis training
- Share roles and responsibilities and make these clear
- Use assessments in a systematic way (not all at once)
- Adapt resources to apply to EYFS



## How are schools involving families and pupils?

### Families:

- Using a differentiated, strengths-based approach
- Involve them early
- Collaborate on action plans
- Family views questionnaire

### Pupils:

- Differentiated involvement
- Ongoing engagement
- Collaborative target setting
- Pupil voice questionnaires



## What has been the impact of R2i?

### For children and families:

- Stronger home-school collaboration
- Improved emotional regulation, confidence, engagement, independence, social skills, learning and behaviour



### For staff:

- Better understanding and empathy for pupils
- Improved teacher practice and strategy use
- Increased confidence in meeting the needs of children

### For schools:

- Systemic development - clearer processes and roles
- Enhanced relationships across the school
- Better communication with parents



## Key Messages

1. Early identification and collaboration are crucial
2. Whole-school buy in and leadership support make a difference
3. Ongoing communication with families and pupils strengthens outcomes
4. R2i supports both individual and systemic improvements in schools



Thank you to all primary and secondary staff who shared feedback and evaluation data. This summary draws on interviews with R2i leads (7 primary, 1 secondary, 1 MAT), focus groups (10 primary, 3 secondary schools represented), case tracking from 8 primary schools, and impact surveys from 19 primary and 2 secondary staff.