

Lower KS2 writing - working towards the expected standard	Name:
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The pupil can:	Evidence						
							Collection
write simple, coherent narratives (real or fictional)							
demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required							
use direct speech with some punctuation							
use present and past tense mostly correctly and consistently							
use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses							
use and spell correctly common prefixes (e.g. <i>un-, re-, de-, dis-, mis-</i>)							
spell correctly most words from the year 1 / year 2 spelling list and some words from the year 3 / year 4 spelling list							
form letters of the correct size and use the diagonal and horizontal strokes needed to join some letters							
use spacing between words that reflects the size of the letters							

Lower KS2 writing - working at the expected standard	Name:						
The pupil can:	Evidence						
							Collection
write for different purposes (e.g. explanations / persuasive texts) using standard English when appropriate							
compose well-structured narratives with settings, characters and plot							
use the punctuation taught at KS1 mostly correctly and use inverted commas to punctuate direct speech							
use well organised paragraphs							
use headings and sub-headings to make information clearer							
use different sentence types (simple, compound, complex)							
use a range of adverbs, prepositions and conjunctions (for time, place and cause) in different places within a sentence							
use the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel							
spell correctly most words from the year 3 / year 4 spelling list and use the suffix spelling patterns							
proof-read for spelling and punctuation errors							
write legibly with letters appropriately joined							

Lower KS2 writing - working at greater depth	Name:						
The pupil can:	Evidence						
							Collection
demonstrate good awareness of their audience and make choices about the appropriate features of writing for their purpose							
use models from their reading to construct sentences							
make well-considered word choices to build a description, an event, tension or emotion							
use different sentence types and varied word order to create specific effects							
make paragraphs clearer by linking ideas to guide the reader through the text							